



# “GreenKids”

## ICS Pestalozzi-Cavour



### Palermo

*Prof.ssa Ilenia Vita*

*Prof.ssa Rosalba Bruno*

LABORATORI FORMATIVI - 11 OTTOBRE 2023 MISTERBIANCO, CATANIA

# LA NOSTRA SCUOLA



[I.C.S. Pestalozzi -Cavour](#)



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 Mentimeter



LABORATORI FORMATIVI 11 Ottobre 2023  
\*\*GreenKids\*\*

<https://www.menti.com/al7eauu74tno>

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# PRESENTAZIONE PROGETTO



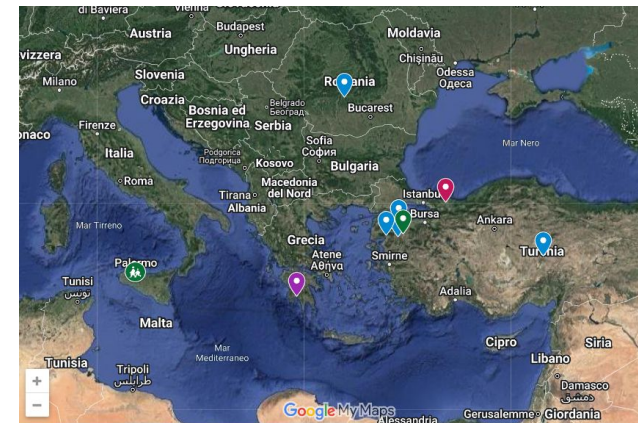
"GreenKids" è un progetto eTwinning svolto nell'a.s. 2020-2021 con partners italiani, turchi, rumeni e greci, condotto dalle docenti di Lingua Inglese, Scienze e Tecnologia in una classe seconda di scuola secondaria di primo grado.

## Finalità:

- sensibilizzare i ragazzi a **salvaguardare** il nostro **pianeta**,
- **sviluppare atteggiamenti positivi** e rispettosi **dell'ambiente**,
- sviluppare le **competenze** comunicative in **lingua inglese**,

attraverso l'approfondimento della conoscenza delle meraviglie della natura, l'uso di **strumenti digitali**, il **confronto con ragazzi di altri paesi e culture**.

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[GreenKids eTwinning Project Map](#)

# PRESENTAZIONE PROGETTO

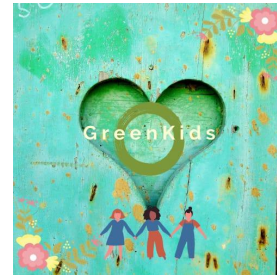


In particolare si sono approfondite le seguenti **tematiche**:

- l'inquinamento di aria, acqua e suolo;
- il riscaldamento globale;
- l'importanza di riciclo e riuso;
- gli animali selvatici e il rischio estinzione;
- le regole per la sicurezza in rete.

Le **metodologie** usate sono state incentrate sull'incoraggiamento di un **apprendimento attivo** e autonomo: i ragazzi, attraverso **ricerche personali**, attività **laboratoriali singole e in piccolo gruppo**, sono stati protagonisti del processo di apprendimento, sviluppando anche la loro **creatività** e le loro **competenze digitali**.

# PRESENTAZIONE PROGETTO



Le tematiche del progetto sono state trattate attuando un **approccio multidisciplinare**, (Scienze, Lingua Inglese, Tecnologia, Ed. Civica)

I risultati raggiunti sono quindi frutto della **collaborazione tra i docenti coinvolti**, attraverso la pianificazione ed il controllo dell'apprendimento nei diversi ambiti disciplinari e la creazioni di **prodotti multidisciplinari** che hanno assunto diverse forme, quali **poster, video, disegni, esperimenti, cruciverba, libri digitali, emagazine, quiz.**



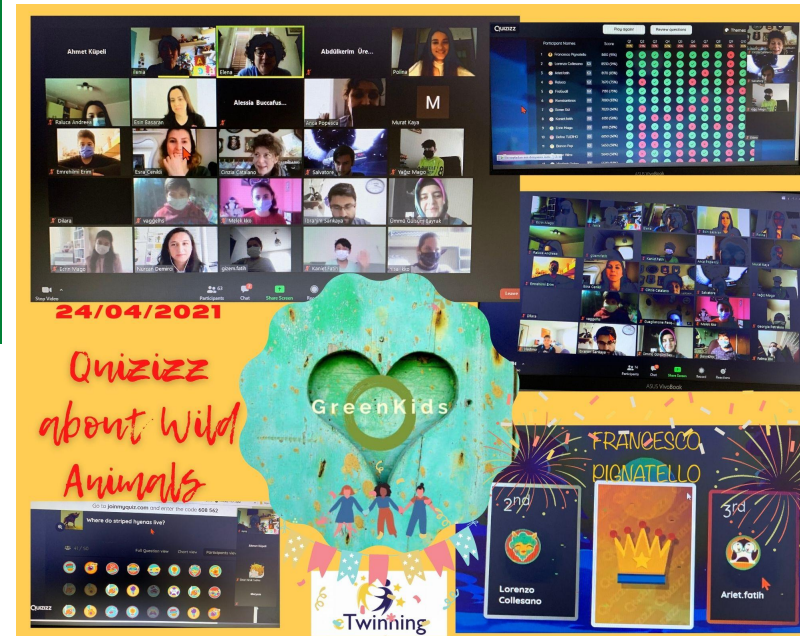
# PRESENTAZIONE PROGETTO



Il progetto è stato organizzato con un **calendario chiaro e fitto di incontri e attività** da svolgere. La **collaborazione** è stata continua e proficua, sia da parte dei docenti che da parte degli studenti.



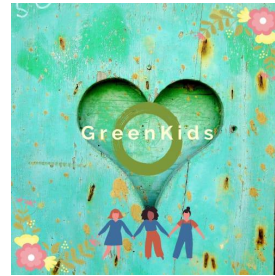
La scelta dei vari strumenti da usare, per elaborare i vari prodotti, è stata sottoposta a votazione.



Quasi tutte le attività sono state organizzate creando team multinazionali, di docenti e studenti

La maggior parte dei prodotti nasce quindi dalla collaborazione e dai contributi di studenti e docenti delle varie scuole partner.

# PRESENTAZIONE PROGETTO



Aspetto importante del progetto è la centralità dell'utilizzo delle tecnologie: ragazzi e docenti hanno avuto l'opportunità di **potenziare le competenze digitali**.

Oltre all'uso della piattaforma **Twinspace**, sono stati utilizzati **svariati strumenti**, adatti agli obiettivi specifici delle varie attività, e **adeguati all'età dei nostri studenti, accessibili e facili da usare**; sono stati messi a disposizione **tutorial** e guide per aiutare i ragazzi ad utilizzarli in maniera consapevole, corretta e indipendente.

Spesso **nella scelta** degli strumenti, **i ragazzi sono stati coinvolti, attraverso sondaggi**.

Abbiamo usato i svariati web 2.0 tools tra cui **Canva, Padlet, Voki, Kahoot, Quizziz, Bookcreator, Platagon, Emaze, Genially, Thinglink** ed altri.

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## 2.3. Student Introduction

Dear students, watch the videos first and then vote your best. We'll decide together which tool we'll use for introductions.

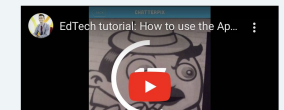
Deadline for voting: 11.01.2021

deadline for intros: .....

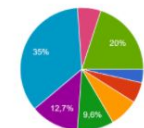
VOKI



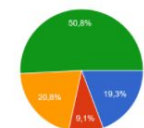
CHATTERPIX



Vota il LOGO "GreenKids" che ti piace di più! Puoi esprimere una sola preferenza! Grazie  
700 risposte



Sei uno studente, un docente o un parente ?  
571 risposte







# PRESENTAZIONE PROGETTO

È stato molto impegnativo sia per docenti che alunni,  
ma quest'esperienza eTwinning ci ha regalato anche tante gratificazioni!

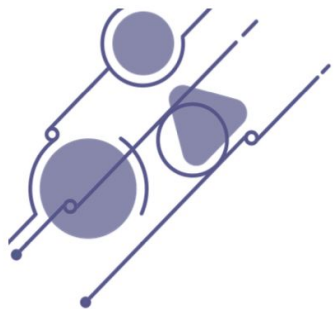
Gli studenti hanno migliorato le loro competenze sia linguistiche che digitali, hanno conosciuto diverse città e realtà culturali, creato nuove amicizie, imparato ad essere più rispettosi dell'ambiente sviluppando atteggiamenti positivi ed attivi verso la protezione del nostro Pianeta.





# PRESENTAZIONE PROGETTO

È stato molto impegnativo sia per docenti che alunni,  
ma quest'esperienza eTwinning ci ha regalato anche tante gratificazioni!



**Ilenia Vita**

ICS "Pestalozzi-Cavour" di Palermo, Italy

**is awarded with the European Quality Label**

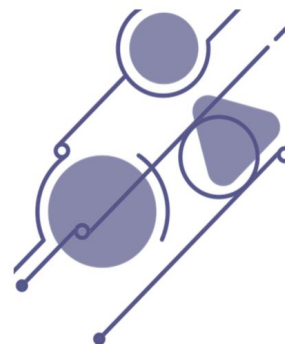
**for the project:**



**GreenKids**

*Santi Scimeca*  
Santi Scimeca  
Centre Support Service  
Project Manager

12.06.2023



**Ilenia Vita**

ICS "Pestalozzi-Cavour" di Palermo, Italy

**is awarded with the National Quality Label**

**for the project:**

**GreenKids**

05.10.2021

# ATTIVITÀ

SI COMINCIA.....

I ragazzi hanno iniziato i lavori creando un poster e un logo rappresentativi del progetto.



**Primo traguardo: il logo vincitore è stato proprio realizzato da uno dei nostri ragazzi**

**Il poster vincitore è stato realizzato da uno studente turco.**



# ATTIVITÀ

## PRESENTARSI

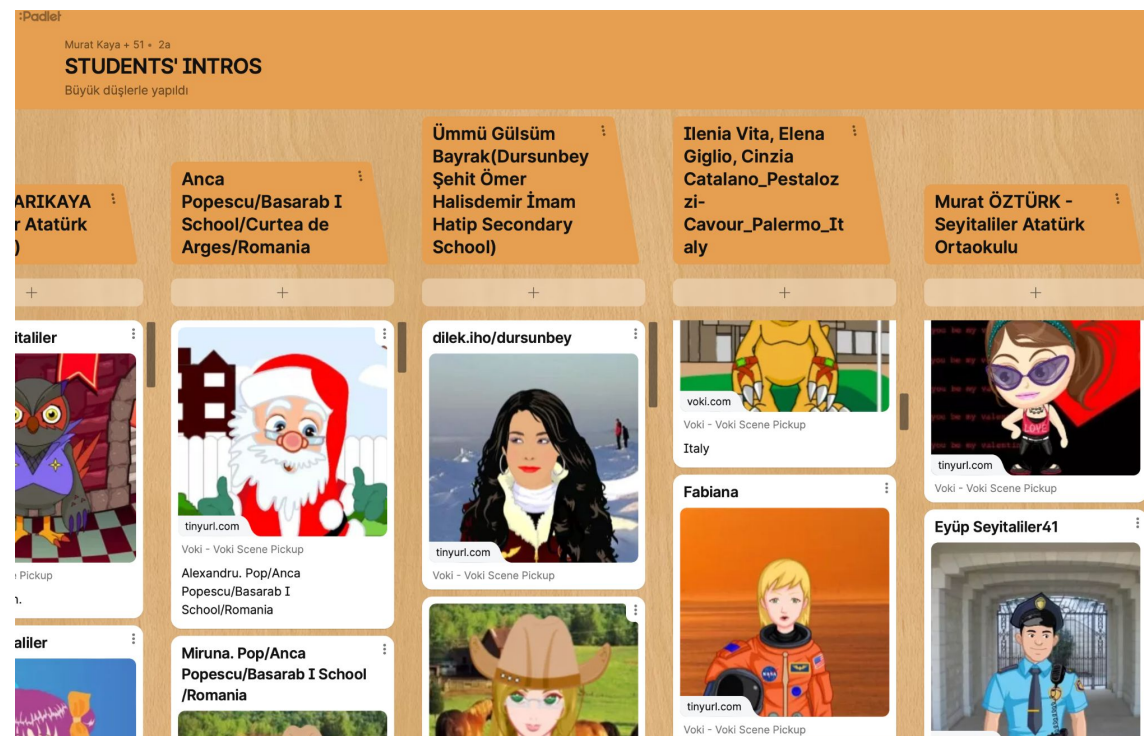
Dopo aver visto i tutorial forniti dai docenti,

[Official Voki Tutorial: How to Create and Publish Your Voki](#)

i ragazzi hanno votato per scegliere quale applicazione usare fra **VOKI** e **CHATTERPIX**, per presentarsi ai partners in inglese.

Ognuno di loro ha creato la propria presentazione con **VOKI** e poi tutte sono state raccolte in una bacheca **Padlet**.

[EdTech tutorial: How to use the App 'Chatterpix' effectively in lessons.](#)



# ATTIVITÀ



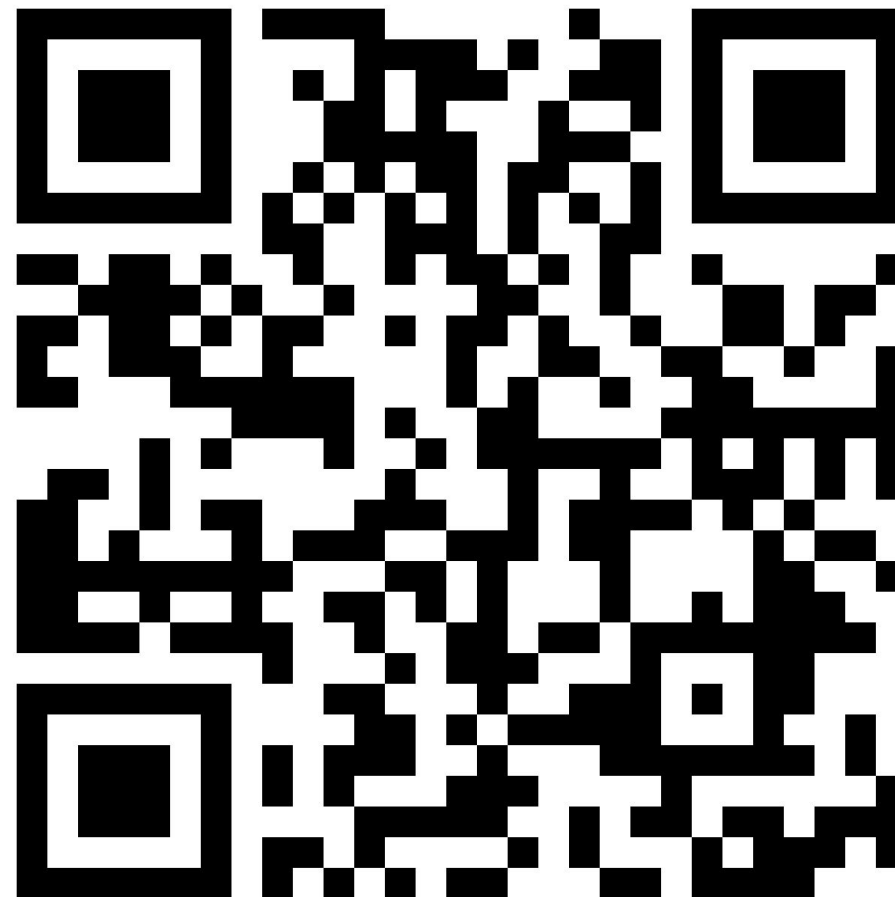
## PRESENTARSI

Vai su

<https://www.voki.com/>

Scegli il tuo avatar e crea la tua presentazione personale (come ti chiami, da dove vieni, professione.....)

Condividi il tuo Voki tramite link, nella bacheca Padlet



<https://padlet.com/ileniavita1/laboratorio-greenkids-festival-clil-2pap38l45ynq9uem>

# ATTIVITÀ



## "Internet Safety Dictionary" - SAFER INTERNET DAY

This E-safety dictionary was prepared by the partners. First, one partner chose two letters from the alphabet and challenged another partner to pick two letters. Then, the rules were made about using the Internet safely by the students. After that, these rules were compiled and presented via **Storyjumper**.

### Internet Safety Dictionary

**SAFETY DICTIONARY**

**O** OFFICIAL rules of netiquette are respect, and tolerance

**H** HAVING a polite tone is important, when you are chatting

**SAFETY DICTIONARY**

**O** OVERSHARING is the disclosure of an inappropriate amount of detail about one's personal life.

**H** HARASSMENT is the repeated shipment of messages aimed at harassment and/or injuring someone's feelings: this is CYBERBULLISM

**SAFETY DICTIONARY**

**G** use the GLOBAL network in a safe and constructive way

**S** do not SEND personal data to strangers

# ATTIVITÀ

## ENVIRONMENTAL POLLUTION: Poster



Ilenia Vita

### Water pollution posters



We made three mixed teams under the categories of **Water, Air And Land Pollution**. The teachers in the teams mentored the students. They prepared the posters about the topics.

The posters were presented as an e-magazine via **Joomag**.  
**ENVIRONMENTAL POLLUTION POSTER**



# ATTIVITÀ

## ENVIRONMENTAL POLLUTION: EXPERIMENTS ABOUT AIR, WATER AND LAND POLLUTION



EXPERIMENTS ABOUT WATER POLLUTION



Acid rain effects on plants



acid rain effects on living beings and materials



Experiments on water pollution



effect of acid rain on living beings and materials

effect of detergents on the surface tension of water

EXPERIMENTS ON WATER POLLUTION





# ATTIVITÀ

## ENVIRONMENTAL POLLUTION: EXPERIMENTS ABOUT AIR, WATER AND LAND POLLUTION



They observed how we, as humans, are polluting seas, rivers and oceans, how we are contaminating the air we breathe and how we are intoxicating soils.

Le immagini degli ESPERIMENTI sono state raccolte in un [VIDEO](#)



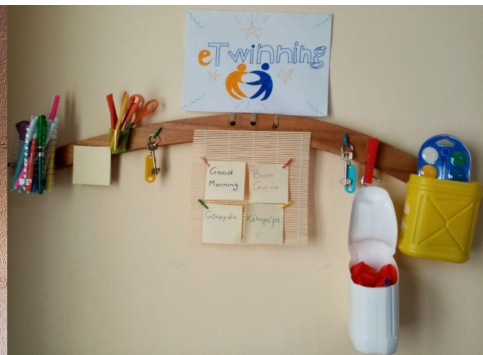
# ATTIVITÀ

## DECORATIVE OBJECTS FROM THE WASTE

*Let's create decorative objects from wastes !! You can use metal cans, glasses, colorful papers etc.  
Show your creativity!*



*The object of my project are three flower vases. I used three rolls of toilet paper and then I coated them with colored paper. One black and yellow, one light blue and orange and one all orange. I used wooden skewers to make the flower stems and colored paper to form the flower petals.*



**Objects created with  
recycled material**



**OBJECT  
CREATED  
WITH RECYCLED MATERIAL**



# ATTIVITÀ

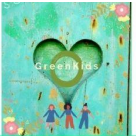
## DECORATIVE OBJECTS FROM THE WASTE

*Let's create decorative objects from wastes !! You can use metal cans, glasses, colorful papers etc.  
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ICS PESTALOZZI CAVOUR\_ITALY

Objects from Waste



ICS PESTALOZZI CAVOUR\_ITALY

Objects from Waste





# ATTIVITÀ

## DECORATIVE OBJECTS FROM THE WASTE

*Let's create decorative objects from wastes !! You can use metal cans, glasses, colorful papers etc.  
Show your creativity!*



[GreenKids, ETwinning Project, Decorative Objects from Waste.](#)

[Progetto Etwinning "GreenKids" Video 1: Classe 2C Secondaria di I° a.s.2020-21](#)

*A gallery from the pictures of decorative object,  
used the program named emaze.*

<https://www.emaze.com/@AOTIOCCLR/gallery>



## GLOBAL WARMING

# ATTIVITÀ

Our mixed transnational pupil teams are ready on pages and on forum. They are gonna work on forum. Each team has administrator teachers, administrator teachers will guide pupils when needed and add forum contents on an e magazine.

We'll create an emagazine related to global warming.

Team 1: Global warming/Problems

Team 2: Solutions

Team 3: How did Covid-19 affect the environment?

Team 4: Let's name our magazine / Acrostic poem

Team 5: Cartoons & Comics

ICS PESTALOZZI CAVOUR ITALY  
GLOBAL WARMING

IT FABIANA TRAMANTINO  
SOLUTION FOR GLOBAL WARMING

IT MARTINA BIVONA  
ITALIAN TEAM FOR EMAGAZINE  
LET'S NAME OUR MAGAZINE  
Martina Bivona: GreenKids united to fight climate change  
Martina Bivona: GreenKids in action for climate change

ACROSTIC POEM  
Acrostic Poem  
GREENHOUSES  
WASTES  
CLEANS  
WREN  
ANIMALS  
LAND  
WORLD  
KIDNAPING  
HUMANITY  
WIND  
INDUSTRIES  
NATURE  
CULTURE

FRANCESCO GUAGLIARDONE

SOLUTION TO SOLVE GLOBAL WARMING  
An example of voting to reduce the effects of global warming is: using fewer vehicles that produce gas or joining a national environment protection group.  
IT ALESSIA DI NOTO

IT SOPHIA FERRARA

Coronavirus has produced health consequences, economic, social of vast proportions globally. The impact on the environment has so far been little analyzed. Experts have estimated a positive indirect effect of the epidemic on the environment. In particular, periodic emissions of greenhouse gases could drop to levels never recorded since the Second World War. This result is mainly due to the lockdowns adopted by governments following the outbreak of the pandemic. In those months, air traffic decreased around the world and almost all people stayed at home, working remotely. Another positive effect concerns the quality of the water, where the waters of the canals are cleaner than in the past due to the reduction in the number of tourists due to the coronavirus. On the other hand, the increase in online shopping has generated a

IT ALESSIA BUCCAFUSCA



# GLOBAL WARMING

# ATTIVITÀ

## Team 1: Global warming/Problems

- What is global warming?
- What are the reasons of global warming?
- What are the problems of nature?
- How does global warming affect our environment? (animals, plants, seas, people etc)
- Name all the problems and their reasons you can think about nature?
- Explain yourself about all those above and also you can share your additional ideas about global warming & problems

### ANSWERS

- 1) The global warming is the change in the earth's climate.
- 2) The reasons for global warming are many, for example the excessive use of fossil fuels and the pollution of the globe.
- 3) The global warming affects our environment, raising temperatures.
- 4) Some problems are the melting of glaciers and the exploitation of forest and trees while the reasons are the high temperatures and the reckless use of natural resources.



Global warming  
Causes the melting of  
glaciers



"Stop global warming for a  
livable world"



Let's plant  
trees, let's  
overcome the  
drought



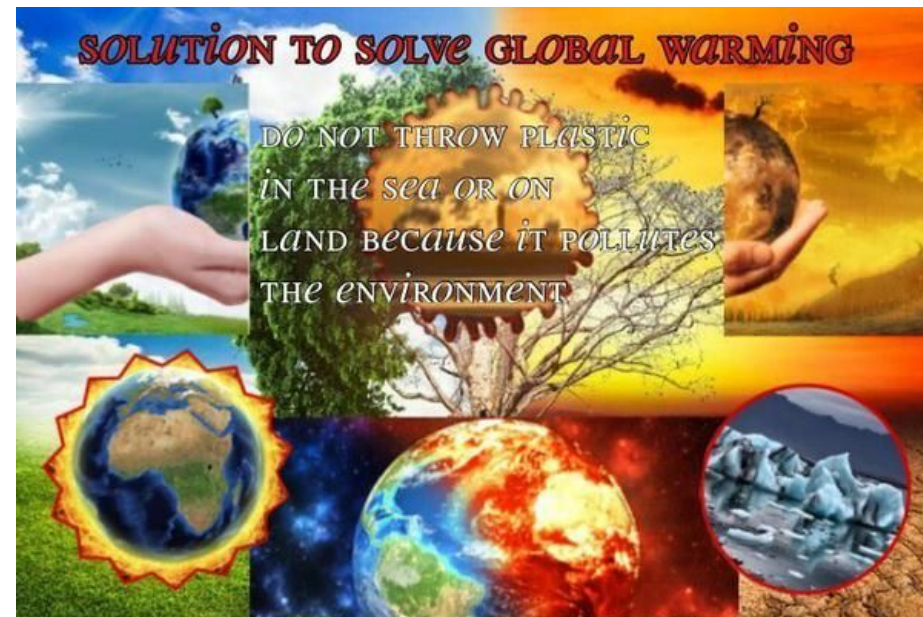


# GLOBAL WARMING

# ATTIVITÀ

## Team 2: Solutions

- What can we do to reduce the effects of global warming?
- Do you know any foundation fighting against global warming and nature problems?
- Are there any local foundations around you taking measures to such problems?
- What steps can local authorities take to minimize this threat?
- Explain yourself about all those above and also you can share your additional ideas about solution





## GLOBAL WARMING

### Team 3: How did Covid- 19 affect the environment?

- What do you think about the effects of covid- 19 to environment?
- Is the world cleaner or dirtier now?
- How did the lockdowns affect our nature?
- Is our air cleaner now? If so why?
- Do you think nature can heal itself as a result of less human contact?
- Explain yourself about all those above and also you can share your additional ideas about covid - 19 effects to nature.

## ATTIVITÀ



coronavirus has produced health consequences , economic , social of vast proportions globally . The impact on the environment has so far been little analyzed . Experts have estimated a positive indirect effect of the epidemic on the environment . In particular , periodic emissions of greenhouse gases could drop to levels never recorded since the Second World War. This result is mainly due to the lockdowns adopted by governments following the outbreak of the pandemic. In those months , air traffic decreased around the world and almost all people stayed at home , working remotely. Another positive effect concerns the quality of the water , where the waters of the canals are cleaner than in the past due to the reduction in the number of tourists due to the coronavirus. On the other hand , the increase in online shopping has generated a large increase in organic , inorganic and medical waste.





## GLOBAL WARMING

# ATTIVITÀ

### Team 4: Let's name our magazine / Acrostic poem

- Find the best name for our global warming e-magazine
- Prepare an acrostic poem about any word or phrases or slogan related to global warming or nature.
- Explain yourself about all those above and also you can share your additional ideas about our e-magazine name and poems



### Global Warming

Global warming is our topic,

Ready to be active about it.

Early you take action,

Early our world is clean.

Never throw rubbish around,

Key to success is get bound.

Immediately start today,

Days are passing so fast,

Solve this problem with your best!



# ATTIVITÀ

## GLOBAL WARMING



Team 4: Let's name our magazine / Acrostic poem

### Poll for the Name of e - Magazine

Which one would you like to choose as our emagazine name?

- **Up to us to stop Global Warming** 18 votes (32.14%)
- **GreenKids united to fight climate change** 12 votes (21.43%)
- **GreenKids in action for climate change** 10 votes (17.86%)
- **We are against the Global Warming** 1 vote (1.79%)
- **For better future, Stop Global Warming forever!** 1 vote (1.79%)
- **A better world is possible** 3 votes (5.36%)
- **Green World Happy World** 5 votes (8.93%)
- **Global Warming and nature** 0 votes (0%)
- **Save the Earth** 1 vote (1.79%)
- **GreenKids GreenWorld** 5 votes (8.93%)

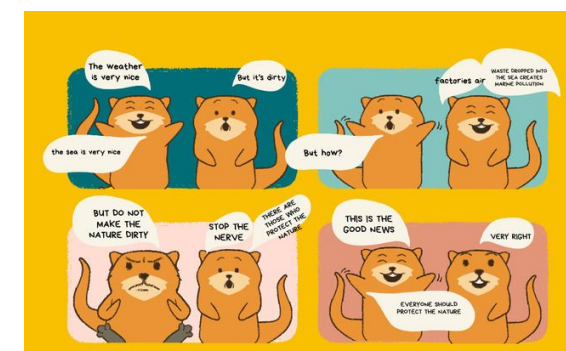
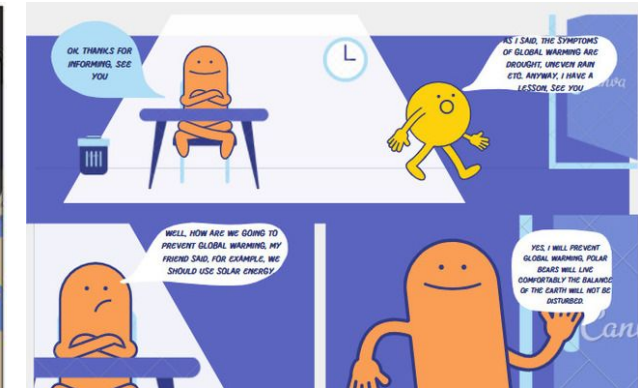


# GLOBAL WARMING

# ATTIVITÀ

## Team 5: Cartoons & Comics

- Cartoons and comics are very good ways to express ourselves about any topic.
- So let's draw some cartoons using those web2 tools; pixtoon, storyboardthat , strip generator, tonytool , funnytimes etc
- Your topics should be; Global warming , nature, problems and solutions, covid-19 effects to our life and nature
- Explain yourself about all those above and also you can share your additional ideas about the things we can do about cartoons & comics



# ATTIVITÀ

## GLOBAL WARMING



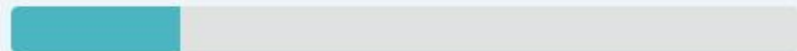
Which web2 tool shall we use for our e-magazine?

Bookcreator



11 votes (78.57%)

Madmagz



3 votes (21.43%)

**UP to US to STOP  
GLOBAL  
WARMING**



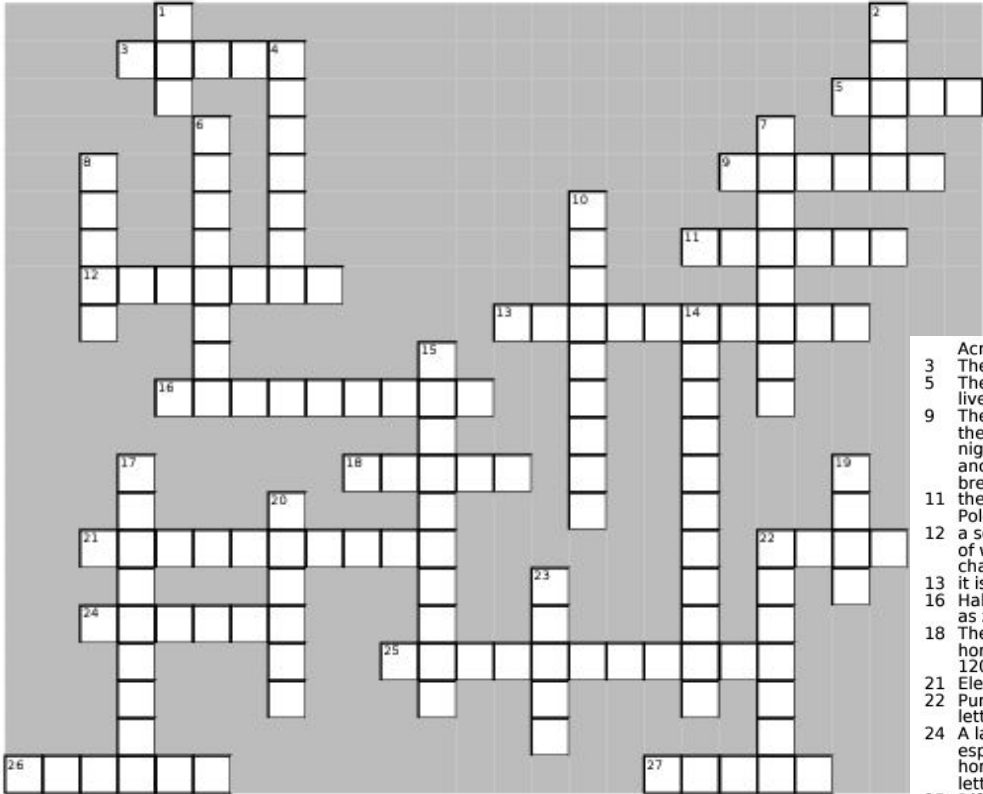


# ATTIVITÀ

## ENDANGERED ANIMALS

### GreenKids - Wildlife

We made mixed transnational pupil teams and they wrote their a word and its definition. we gathered all these preparations in a google doc. and made these crosswords below.



- Across**
- 3 They were born to dig-first letter m
  - 5 The place where a wild animal live-first letter l
  - 9 They have strong teeth, run very fast, they are carnivore, they hunt at night. They also considered the ancestor of most domestic dog breeds.-first letter w
  - 11 the very cold area around the North Pole-first letter a
  - 12 a set of animals or plants, members of which have similar characteristics-first letter s
  - 13 it is the end of species-first letter e
  - 16 Habitats of lots of wild animals such as zebras,giraffes-first letter g
  - 18 They have big head, small ears, eat honey and their weight can be over 120 kg-first letter b
  - 21 Elephant sound-first letter t
  - 22 Pursue and kill for sport or food.-first letter h
  - 24 A large, undeveloped, humid forest, especially in a tropical region, that is home to many wild animals.-first letter j
  - 25 Different finger types found in animals such as ducks feet- first letter w
  - 26 an animal that feeds its babies on milk from its body-first letter m
  - 27 HORSE'S FEET-first letter c
- Down**
- 1 She's cunning and red-haired, interested in chickens.-first letter f
  - 2 Shiny external skin of snakes-first letter s
  - 4 continue to live or exist, especially in spite of danger or hardship-first letter s
  - 6 an animal who uses violence to hurt-first letter a
  - 7 Illegal hunting of wild animals - first letter p
  - 8 Muddy land areas where animals such as crocodiles live,that can sink when stepped on-first letter m
  - 10 Active at night-first letter n
  - 14 Lives in Africa and is larger than the monkey, climbs trees, it is intelligent and lovely and has human-like behavior-first letter c
  - 15 Seriously at risk of extinction-first letter e
  - 17 Kangaroo pocket-first letter m
  - 19 Surrounds the lion's head-first letter m
  - 20 a large, hot, dry area of land with very few plant- first letter d
  - 22 The main cause of extinction of wild animals-first letter h
  - 23 They have strong jaws and shorter hind legs-first letter h



# ATTIVITÀ

## ENDANGERED ANIMALS



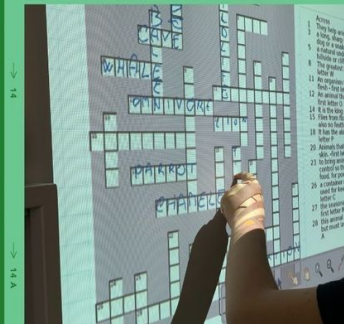
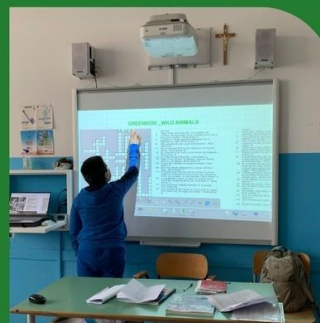
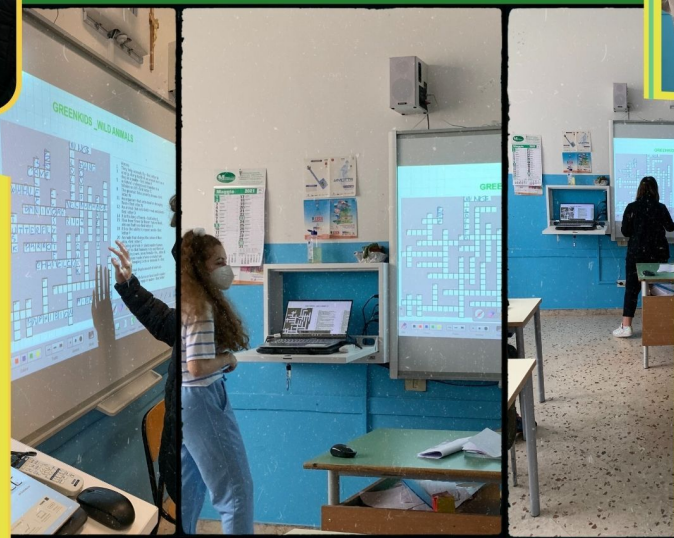
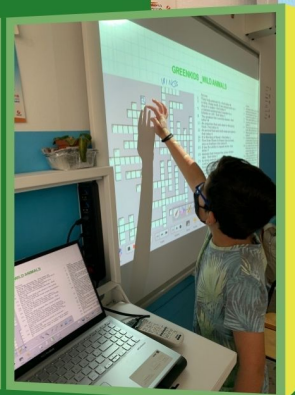
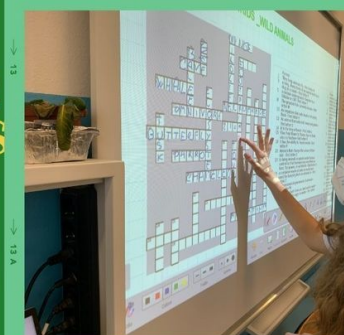
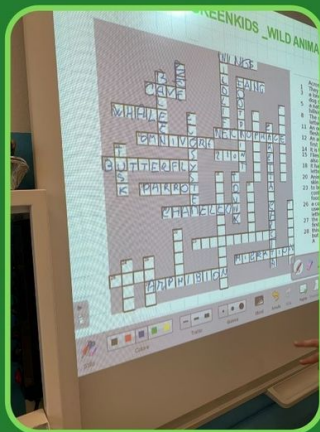
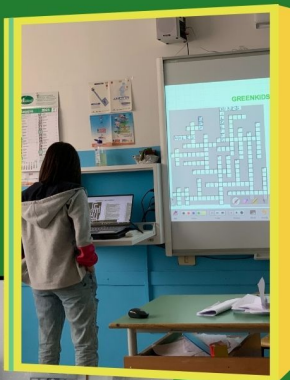
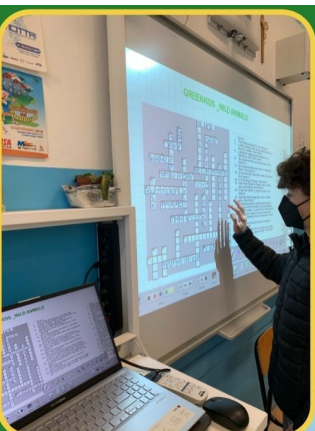
ICS PESTALOZZI CAVOUR\_ITALY

Solving  
**CROSSWORD PUZZLE**  
about **WILD ANIMALS**



ICS PESTALOZZI CAVOUR\_ITALY

Solving  
**CROSSWORD PUZZLE**  
about **WILD ANIMALS**



# ATTIVITÀ



## ENDANGERED ANIMALS

Every partner had a different endangered animal and the students introduced these animals in voice recording. Then we gathered all the recording in an animation video via Plotagon.

<https://padlet.com/ahmetkupeli58/wild-animals-record-s-clukrzue6rza7z01>



# ATTIVITÀ

## ENDANGERED ANIMALS



**The Dolphin Family** 

Body dimensions vary among the more than 30 species of marine dolphins, which include killer whales (orcas).

-  Killer whale, 23-32 ft (*Orcinus orca*)
-  Risso's dolphin, 10-14 ft (*Grampus griseus*)
-  Common bottlenose, 7-13 ft (*Tursiops truncatus*)
-  Atlantic white-sided, 8-9 ft (*Lagenorhynchus acutus*)
-  Spinner dolphin, 6-7 ft (*Stenella longirostris*)
-  Dusky dolphin, 6 ft (*Lagenorhynchus obscurus*)
-  Maui's dolphin, 4-6 ft (*Cephalorhynchus hectori maui*)



**ICS FESTALOZZI CAVOUR ITALY**  
**Ilenia Vita**  
**DOLPHINS**







# ENDANGERED ANIMALS

# ATTIVITÀ

The students prepared questions about the endangered animals they worked and we made online game with those questions.

[https://quizizz.com/admin/quiz/607c19be204533001c6949ce?source=quiz\\_share](https://quizizz.com/admin/quiz/607c19be204533001c6949ce?source=quiz_share)

**24/04/2021**

**Quizizz about Wild Animals**

**GreenKids**

**FRANCESCO PIGNATELLO**

**2nd**  
Lorenzo Collesano

**3rd**  
Ariet.fatih

**Quizizz**

Participant Names	Score	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Francesco Pignatello	8800 (70%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lorenzo Collesano	8500 (70%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ariet.fatih	8100 (67%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Raluca	7670 (63%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fatma	7500 (62%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Kuramantion	7000 (58%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Erkan Sar	7000 (58%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Artemida	6900 (57%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Yeliz Mago	6100 (51%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Sahar Sidiqi	4900 (41%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Merve Top	5600 (46%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Yeliz Mago	5600 (46%)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

**AHMET KÜPELİ**  
Coordinator Teacher

**MURAT KAYA**  
Coordinator Teacher

**Twining**



## ENDANGERED ANIMALS

# ATTIVITÀ

### GIOCHIAMO CON QUIZZZ

QUIZ

[Incorporare](#) [Condividi](#) [Cuore](#) [Avvertenza](#) [Stampa](#)

 **GreenKids endangered Animals**

🎓 3rd - 8th grado • 📖 Geography, Eng...

🕒 51% precisione • ▶ 2 giocate

 ahmet kpl  
2 anni

[Foglio di lavoro](#) [Salvato](#) [Migliora con AI](#) [Copia e Modifica](#)

<https://quizizz.com/embed/quiz/6521c688febf1cc80358ca90>

# ATTIVITÀ

## FINAL PRODUCT: Liveworksheets Reading Texts (True/False)



We made mixed teams. Each team gave information about the topic they were responsible for in the forum. Then the mentor teachers gathered them to make meaningful texts. After that, True / False questions were added for each text. Finally, the reading texts were organized via **liveworksheet Web2.0** tool and presented to GreenKids.

**Liveworksheet about Birds**

**Liveworksheets Reptiles**

**Liveworksheets about Mammals**

**Liveworksheets About Air Pollution**

**Liveworksheets About Water Pollution**

**Liveworksheets about Land Pollution**

**Liveworksheets About Global Warming**



# ATTIVITÀ

## FINAL PRODUCT: Quizizz Game

The students prepared questions about the final product they worked and we made online game with those questions.

QUIZ

</> Incorporare

GreenKids, Live Worksheets-Final Product

5th - 8th grado • Social Studies, E...

0% precisione • 0 giocate

ILENIA VITA  
8 giorni

Foglio di lavoro Salvato Modifica

Continua a Modificare Elimina

15 domande Nascondi le risposte

Scelta multipla 20 secondi 1 punto

Greenhouse gases keep the earth\_\_\_\_\_.

scelte di risposta

COLD  WARM

<https://quizizz.com/embed/quiz/6516db084a3c4597e0ce51c1>



 Mentimeter



LABORATORI FORMATIVI 11 Ottobre 2023  
\*\*GreenKids\*\*

<https://www.menti.com/alzud1k4wp4b>

LABORATORI FORMATIVI - 11 OTTOBRE 2023 MISTERBIANCO, CATANIA

# Grazie per l'attenzione!

**FESTIVAL CLIL**  
**10 - 11 OTTOBRE 2023**  
**MISTERBIANCO, CATANIA**



CITTÀ DI  
MISTERBIANCO



ISTITUTO COMPRENSIVO  
"ARISTIDE GABELLI"  
MISTERBIANCO

